

Making Summer Matter for Every Child, Because Learning Happens Year Round

COMMUNITY CIRCLES / MEETINGS

One way to support your creation of a Unique Program Culture that is different from the school year and promotes a sense of community is through community circles or meetings. You can do them camp-wide as well as team/ class based.

Why have a Community Circle/ Meeting? To:

- Build Community, a sense of belonging
- **4** Establish norms, expectations, rituals, traditions
- Develop oral communication and leadership skills
- Create shared experiences
- Have fun

Some example activities can happen in circle/ community meeting

- * Roll Call Team chants or cheers (those they created) as leader calls out their team name
- * <u>411</u>-Staff member goes over the agenda for the day & week
- * <u>Student Recognitions</u> award students for things like, "camper of the week"
- <u>Beat the Staff</u> when student team representatives compete with camp staff in an activity (mental or physical)
- * <u>Team Challenges</u> friendly competition amongst camp teams in a mental or physical activity
- * <u>Community Share out</u> ask students to share something about themselves
- * <u>Pre-Explorations</u> activities to preview upcoming field trips
- Point of the Week or Word of the Day focus on vocabulary words or ideas, share the idea or word, and ask that when students hear a reference to it they shout out "POW" or "WORD" and could receive a badge, raffle ticket, etc. for their attention
- * <u>Team of Week recognition</u> have weekly challenges for teams to earn points every day, tally on Fridays and announce winning team and reason why they won either Friday at closing or Monday at opening
- <u>Powerful People</u> a theme based opportunity for a student to research information and share with community. This theme, "Power to the People" had students choose a powerful person to research. Have Site Director or teacher model what to research and say once or twice before students do it.
- * Shout outs -students given the opportunity to appreciate each other
- * <u>Teachbacks</u> students share what they learned (not what they DID) that week or day
- * <u>Raffle</u> give away prizes such as a healthy snack cookbook, books, music, something theme related
- * Announcements Opportunity for any other pressing information to be shared camp-wide
- * <u>Combo</u> A combination of movements and sounds to end circle and dismiss (can be a trendy dance)



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Example Procedures for a Community Circle/ Meeting

A Smooth Opening Circle (OC):

- □ The OC will take place in the cafeteria (or big open space). Site Director (SD) and floater will post visuals and prepare music for entrance.
- Every team will have a designated space in the OC, where campers will sit with backpacks behind them (as soon as they enter).
- □ As music fades, the OC begins with Future...LEADERS or Summer...MATTERS!
- **D** The OC Way: Anyone who enters the circle needs to introduce him/herself.
- Dismissal: Circle Master will wish everyone a wonderful day and use call and response (1,2,3 Break *clap*) for apprentices to locate team leader for program day. Once teacher takes attendance, the team will leave cafeteria. SD and floater will help campers find their teachers efficiently.

A Smooth Closing Circle:

- **□** The CC will take place in the cafeteria at 4:20 pm promptly.
- **D** SD and floater will post visuals and prepare music for entrance.
- Every team will sit with teachers, where team sits for the OC.
- □ As music fades, the CC begins with Future...LEADERS or The Power of.. PEOPLE!
- **u** The Circle Way: Anyone who enters the circle needs to introduce him/herself.
- Dismissal: when combo is done students line up with teacher for program dismissal. Once teacher takes attendance, the team will leave cafeteria. At dismissal area, ALL teachers <u>must</u> have each guardian sign out. Teacher should pass sign out sheet to families who arrive first. If time allows, please speak with families.

Teacher Roles:

- **□** Teachers should be evenly spaced throughout circle and walking around behind respective team.
- □ Teachers should support getting campers engaged (including changing seats, clapping, chanting...).
- **D** Teachers should make eye contact with Site Director and floater regularly to support circle activities.
- Teachers should model positive participation in activities but always prioritize camper safety and respect.