

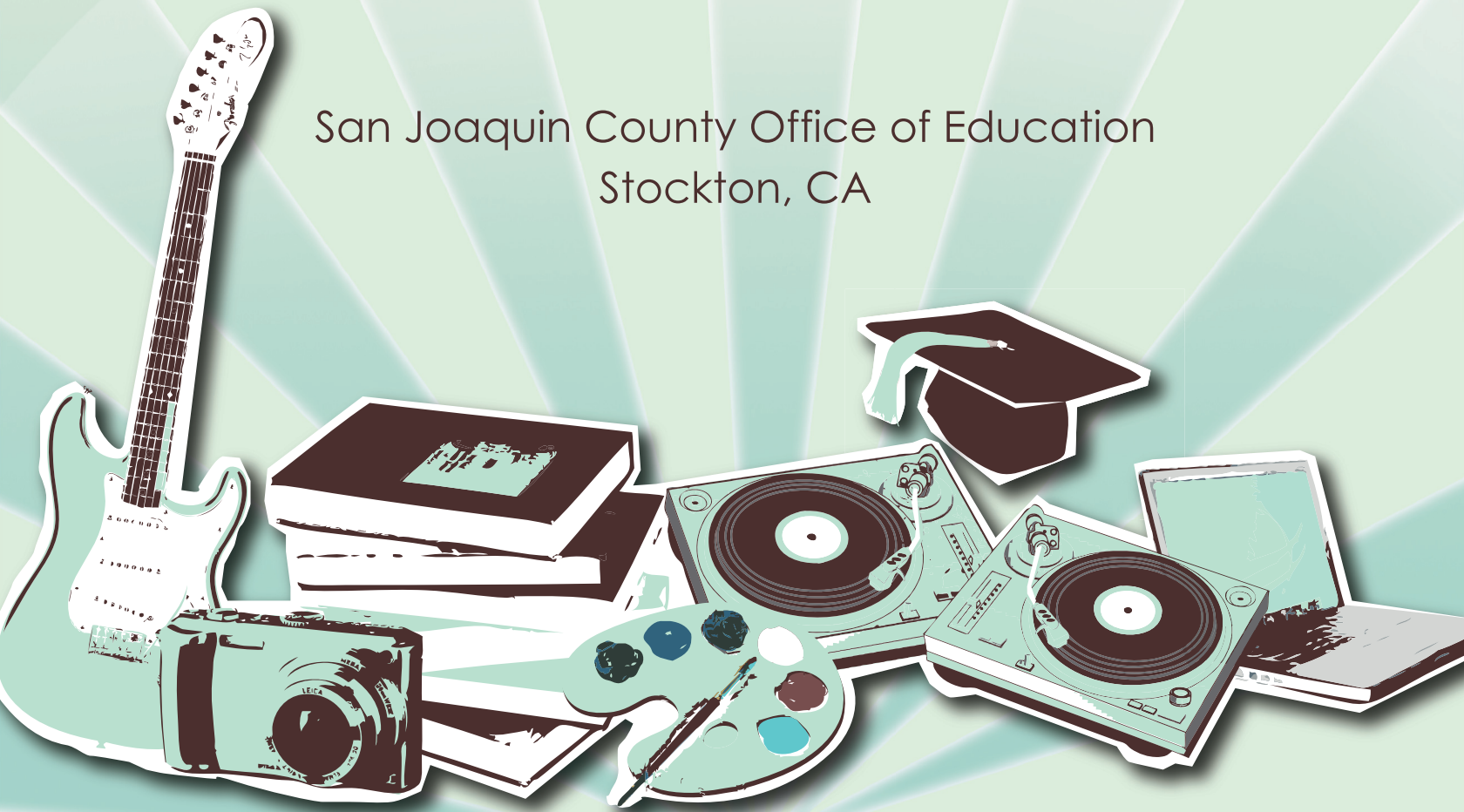
# Legacy

## SUMMIT

### Region 6

Saturday, January 20, 2018  
8:00am - 3:45pm

San Joaquin County Office of Education  
Stockton, CA





## WELCOME TO THE REGION 6 LEGACY SUMMIT!

The LEGACY Summit unites after school, expanded learning, and out-of-school time leaders to explore topics relevant to the growing field and needs of site level providers. Summit content will include workshops that connect to the Quality Standards, the Continuous Quality Improvement Process, Supplemental Programs, and much more!

This idea was created between BOOST Collaborative and ASAPconnect to respond to the question, "What will the field look like in 2020?"

As our field continues to change and grow, and we look forward to where we are headed it is important to reflect and ask ourselves, WHAT IS MY LEGACY?

### SCHEDULE AT-A-GLANCE

8:00 AM - 8:30 AM	CHECK-IN   NETWORKING   BREAKFAST
8:30 AM - 8:45 AM	OPENING SESSION
8:45 AM - 10:15 AM	WORKSHOP SESSION 1
10:30 AM - 12:00 PM	WORKSHOP SESSION 2
12:00 PM - 1:00 PM	LUNCH & NETWORKING
1:00 PM - 2:30 PM	WORKSHOP SESSION 3
2:30 PM - 3:15 PM	WORKSHOP SESSION 4
3:15 PM - 3:45 PM	CLOSING & RAFFLE

## Legend/Quality Standards

- |   |  |                                       |
|---|--|---------------------------------------|
| <b>E</b> Elementary School                | <b>M</b> Middle School                     | <b>H</b> High School                  |
| <b>1</b> State and supportive environment | <b>2</b> Active and engaged learning       | <b>3</b> Skill building               |
| <b>4</b> Youth voice and leadership       | <b>5</b> Healthy choices and behaviors     | <b>6</b> Diversity, access and equity |
| <b>7</b> Quality Staff                    | <b>8</b> Clear vision, mission and purpose | <b>9</b> Collaborative partnerships   |
| <b>10</b> Continuous quality improvement  | <b>11</b> Program Management               | <b>12</b> Sustainability              |

### Point-of-Service Quality Standards

- 1 Safe and supportive environment**  
The program provides a safe and nurturing environment that supports, social-emotional and physical need of all students.
- 2 Active and engaged learning**  
Program and design and activities reflect active, meaningful and engaging learning methods that promote collaboration and expand student horizons.
- 3 Skill building**  
The program maintains high expectations for all students, intentionally links programs goals and curricula with 21st century skills and provides activities to help students achieve mastery.
- 4 Youth voice and leadership**  
The program provides and supports intentional opportunities for students to play a meaningful role in program design and implementation, and provides ongoing access to authentic leadership roles.
- 5 Healthy choices and behaviors**  
The program promotes student well-being through opportunities to learn about and practice balanced nutrition, physical activity and other healthy choices in an environment that supports a healthy life style.
- 6 Diversity, access and equity**  
The program creates and environment in which students experience values that embrace diversity and equity regardless of race, color, religion, sex, age, income, level, national origin, physical ability, sexual orientation and/or gender identity and expression.

### Programmatic Quality Standards

- 7 Quality Staff**  
The program recruits and retains high quality staff and volunteers who are focused on creating a positive learning environment, and provides ongoing professional development based on assessed staff needs
- 8 Clear vision, mission and purpose**  
The program has a clearly defined vision, mission, goals, and measurable outcomes that reflect broad stakeholder input and drive program design, implementation and improvement.
- 9 Collaborative partnerships**  
The program intentionally builds and supports collaborative relationships among internal and external stakeholders, including families, schools and community, to achieve program goals.
- 10 Continuous quality improvement**  
The program uses data from multiple sources to assess its strengths and weaknesses in order to continuously improve program design, outcomes and impact.
- 11 Program Management**  
The program has sound fiscal and administrative practices supported by well-defined and documented policies and procedures that meet grant requirements.
- 12 Sustainability**  
The program builds enduring partnerships with the community and secures commitments for in-kind and monetary contributions.

## LEGACY SUMMIT SCHEDULE

### 8:00am-8:30am Check-in | Networking | Breakfast

Greenwood 3/Chartville 1 & 2

Good morning! Arrive early to get your name badge, summit tote bag and make sure you have time for early morning networking activities!

### 8:30am-8:45am Opening Session

Chartville 1 & 2

Regional Leads, Nora Hana and Danielle Jones, will deliver a welcome address followed by Drew Dudley's TED Talk, Everyday Leadership.

---

### 8:45am-10:15am WORKSHOP SESSION 1

#### Youth Development – How Understanding the Adolescent Brain Contributes to Flow in the Classroom

CARLOS SANTINI, VICE PRESIDENT OF PROGRAMS, AFTER-SCHOOL ALL-STARS, LOS ANGELES, CA

Brain research give us special insight into how understanding the adolescent brain can be foundational in engaging youth, understanding root causes of behavior, and improving effectiveness as an instructor, providing for a more profound program experience for middle school youth. Staff will receive key insights into how incentives, motivation, participation, and behavior are rooted in stages of brain development. In addition, Staff will reflect on research findings and apply strategies to specific site and classroom situations/scenarios. Engagement begins with understanding!



Greenwood 1

---

#### Identity and the Power of Story

ERIN BROWDER, LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT CONSULTANT, ERIN BROWDER LLC, LOS ANGELES, CA

Participants will explore their personal stories and how they shape identity and reality. Participants will engage in meaningful dialogue, reflective practices, and intentional strategies that unlock the diversity and richness of their lives and guide them daily. They will learn key ways to leverage these stories, guide others through a process that transforms stories into empowerment tools and accelerate achievement.



Chartville 1

---

#### Freedom Writer's Methodology

MARCUS STROTHER, COORDINATOR OF YOUTH DEVELOPMENT, SACRAMENTO CITY UNIFIED SCHOOL DISTRICT, SACRAMENTO, CA

The Freedom Writer's Diary and the movie Freedom Writer's is an educational phenomenon. As a Freedom Writer Teacher who works closely with Erin Gruwell, I will provide Freedom Writer instructional methodology that can be used in the Expanded Learning space to build relationships, change culture and use writing for healing. During this interactive workshop, we will participate in strategies like the "Line Game," "Froot Loop Bingo," and the "Crayon Game." This workshop will work to build a small learning community that will leave feeling like a family ready to take on the challenges of working with our students, parents and community.



Greenwood 2

### **Cool Spins on a Hot Summer Culture- Creating a Unique Program Culture**

NAZANEEN KHALILNAJI-OTTO, DIRECTOR OF THE SUMMER MATTERS CAMPAIGN, PARTNERSHIP FOR CHILDREN & YOUTH, OAKLAND, CA

Unique program cultures can be created by delivering simple things in extraordinary ways. Cool Spins on a Hot Summer Culture is an interactive workshop that will provide practical strategies for creating a unique experience for your youth. In this workshop, participants will experience how summer themes, traditions, and spirit connect with learning goals to make programs relevant and interesting. Participants will leave with tools and resources as well as having practiced putting together some of the core elements that make summer learning feel like extraordinary experience for youth “campers.”

Participants will be able to describe the key elements that create a unique program culture, and apply some key elements of a unique program culture to construct a model program experience for students.



Greenwood 4

---

### **360/365 Promoting Success in School, Work and Life**

STACEY DARAIO, CO-DIRECTOR, TEMESCAL ASSOCIATES, OAKLAND, CA

What are the social-emotional and character skills that youth need to succeed in school, life and work. In order for children to grow up to become healthy and productive citizens, they must learn in a variety of settings year-round (365 days) and practice a wide variety of interrelated skills: social-emotional, character and academic that focus on a 360-degree view of the whole child. Learn how social-emotional skills and the Quality Standards dovetail to create effective program activities and positive environments that help young people succeed in school and in life!



Greenwood 5

---

### **10:30am-12:00pm WORKSHOP SESSION 2**

#### **Youth Development – How Understanding the Adolescent Brain Contributes to Flow in the Classroom**

CARLOS SANTINI, VICE PRESIDENT OF PROGRAMS, AFTER-SCHOOL ALL-STARS, LOS ANGELES, CA

Brain research give us special insight into how understanding the adolescent brain can be foundational in engaging youth, understanding root causes of behavior, and improving effectiveness as an instructor, providing for a more profound program experience for middle school youth. Staff will receive key insights into how incentives, motivation, participation, and behavior are rooted in stages of brain development. In addition, Staff will reflect on research findings and apply strategies to specific site and classroom situations/scenarios. Engagement begins with understanding!



Greenwood 1

### **Identity and the Power of Story**

ERIN BROWDER, LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT CONSULTANT, ERIN BROWDER LLC, LOS ANGELES, CA

Participants will explore their personal stories and how they shape identity and reality. Participants will engage in meaningful dialogue, reflective practices, and intentional strategies that unlock the diversity and richness of their lives and guide them daily. They will learn key ways to leverage these stories, guide others through a process that transforms stories into empowerment tools and accelerate achievement.



Chartville 1

### **Freedom Writer's Methodology**

MARCUS STROTHER, COORDINATOR OF YOUTH DEVELOPMENT, SACRAMENTO CITY UNIFIED SCHOOL DISTRICT, SACRAMENTO, CA

The Freedom Writer's Diary and the movie Freedom Writer's is an educational phenomenon. As a Freedom Writer Teacher who works closely with Erin Gruwell, I will provide Freedom Writer instructional methodology that can be used in the Expanded Learning space to build relationships, change culture and use writing for healing. During this interactive workshop, we will participate in strategies like the "Line Game," "Froot Loop Bingo," and the "Crayon Game." This workshop will work to build a small learning community that will leave feeling like a family ready to take on the challenges of working with our students, parents and community.



Greenwood 2

### **Cool Spins on a Hot Summer Culture- Creating a Unique Program Culture**

NAZANEEN KHALILNAJI-OTTO, DIRECTOR OF THE SUMMER MATTERS CAMPAIGN, PARTNERSHIP FOR CHILDREN & YOUTH, OAKLAND, CA

Unique program cultures can be created by delivering simple things in extraordinary ways. Cool Spins on a Hot Summer Culture is an interactive workshop that will provide practical strategies for creating a unique experience for your youth. In this workshop, participants will experience how summer themes, traditions, and spirit connect with learning goals to make programs relevant and interesting. Participants will leave with tools and resources as well as having practiced putting together some of the core elements that make summer learning feel like extraordinary experience for youth "campers."

Participants will be able to describe the key elements that create a unique program culture, and apply some key elements of a unique program culture to construct a model program experience for students.



Greenwood 4

### **360/365 Promoting Success in School, Work and Life**

STACEY DARAIO, CO-DIRECTOR, TEMESCAL ASSOCIATES, OAKLAND, CA

What are the social-emotional and character skills that youth need to succeed in school, life and work. In order for children to grow up to become healthy and productive citizens, they must learn in a variety of settings year-round (365 days) and practice a wide variety of interrelated skills: social-emotional, character and academic that focus on a 360-degree view of the whole child. Learn how social-emotional skills and the Quality Standards dovetail to create effective program activities and positive environments that help young people succeed in school and in life!



Greenwood 5

## 12:00pm-1:00pm LUNCH & NETWORKING

Greenwood 3/ Chartville 1 & 2

Join us for lunch, musical networking, games, and a Graffiti Wall!

## 1:00pm-2:30pm WORKSHOP SESSION 3

### **Youth Development – How Understanding the Adolescent Brain Contributes to Flow in the Classroom**

CARLOS SANTINI, VICE PRESIDENT OF PROGRAMS, AFTER-SCHOOL ALL-STARS, LOS ANGELES, CA

Brain research give us special insight into how understanding the adolescent brain can be foundational in engaging youth, understanding root causes of behavior, and improving effectiveness as an instructor, providing for a more profound program experience for middle school youth. Staff will receive key insights into how incentives, motivation, participation, and behavior are rooted in stages of brain development. In addition, Staff will reflect on research findings and apply strategies to specific site and classroom situations/scenarios. Engagement begins with understanding!



Greenwood 1

---

### **Positive Emotional Climates: The Future of Behavior Management**

ERIN BROWDER, LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT CONSULTANT, ERIN BROWDER LLC, LOS ANGELES, CA

Grounded in research from the fields of education psychology, emotional intelligence and neurobiology, this workshop will offer a toolkit for educators, principals, health care staff, and school counselors whose work serves student populations and communities who have been exposed to varying levels of childhood trauma and adversity. This workshop will unpack the concept of trauma-informed approaches, emotional climate, emotional awareness, and mindfulness, in addition to providing strategies and techniques that support the well-being of adults and children. Participants will engage in activities and rich discussions that integrate their professional and personal experiences, while exploring consequences and emotional tolls of working closely with people affected by trauma and adversity. Participants will have the opportunity to collaborate and build off each others' expertise.



Chartville 1

---

### **Freedom Writer's Methodology**

MARCUS STROTHER, COORDINATOR OF YOUTH DEVELOPMENT, SACRAMENTO CITY UNIFIED SCHOOL DISTRICT, SACRAMENTO, CA

The Freedom Writer's Diary and the movie Freedom Writer's is an educational phenomenon. As a Freedom Writer Teacher who works closely with Erin Gruwell, I will provide Freedom Writer instructional methodology that can be used in the Expanded Learning space to build relationships, change culture and use writing for healing. During this interactive workshop, we will participate in strategies like the "Line Game," "Froot Loop Bingo," and the "Crayon Game." This workshop will work to build a small learning community that will leave feeling like a family ready to take on the challenges of working with our students, parents and community.



Greenwood 2

### **Cool Spins on a Hot Summer Culture- Creating a Unique Program Culture**

*NAZANEEN KHALILNAJI-OTTO, DIRECTOR OF THE SUMMER MATTERS CAMPAIGN, PARTNERSHIP FOR CHILDREN & YOUTH, OAKLAND, CA*

Unique program cultures can be created by delivering simple things in extraordinary ways. Cool Spins on a Hot Summer Culture is an interactive workshop that will provide practical strategies for creating a unique experience for your youth. In this workshop, participants will experience how summer themes, traditions, and spirit connect with learning goals to make programs relevant and interesting. Participants will leave with tools and resources as well as having practiced putting together some of the core elements that make summer learning feel like extraordinary experience for youth "campers."

Participants will be able to describe the key elements that create a unique program culture, and apply some key elements of a unique program culture to construct a model program experience for students.



**Greenwood 4**

---

### **360/365 Promoting Success in School, Work and Life**

*STACEY DARAIO, CO-DIRECTOR, TEMESCAL ASSOCIATES, OAKLAND, CA*

What are the social-emotional and character skills that youth need to succeed in school, life and work. In order for children to grow up to become healthy and productive citizens, they must learn in a variety of settings year-round (365 days) and practice a wide variety of interrelated skills: social-emotional, character and academic that focus on a 360-degree view of the whole child. Learn how social-emotional skills and the Quality Standards dovetail to create effective program activities and positive environments that help young people succeed in school and in life!



**Greenwood 5**

---

### **2:30pm-3:15pm WORKSHOP SESSION 4**

#### **Youth Development – How Understanding the Adolescent Brain Contributes to Flow in the Classroom**

*CARLOS SANTINI, VICE PRESIDENT OF PROGRAMS, AFTER-SCHOOL ALL-STARs, LOS ANGELES, CA*

Brain research give us special insight into how understanding the adolescent brain can be foundational in engaging youth, understanding root causes of behavior, and improving effectiveness as an instructor, providing for a more profound program experience for middle school youth. Staff will receive key insights into how incentives, motivation, participation, and behavior are rooted in stages of brain development. In addition, Staff will reflect on research findings and apply strategies to specific site and classroom situations/scenarios. Engagement begins with understanding!



**Greenwood 1**



### **Positive Emotional Climates: The Future of Behavior Management**

*ERIN BROWDER, LEADERSHIP AND ORGANIZATIONAL DEVELOPMENT CONSULTANT, ERIN BROWDER LLC, LOS ANGELES, CA*

Grounded in research from the fields of education psychology, emotional intelligence and neurobiology, this workshop will offer a toolkit for educators, principals, health care staff, and school counselors whose work serves student populations and communities who have been exposed to varying levels of childhood trauma and adversity. This workshop will unpack the concept of trauma-informed approaches, emotional climate, emotional awareness, and mindfulness, in addition to providing strategies and techniques that support the well-being of adults and children. Participants will engage in activities and rich discussions that integrate their professional and personal experiences, while exploring consequences and emotional tolls of working closely with people affected by trauma and adversity. Participants will have the opportunity to collaborate and build off each others' expertise.



Chartville 1

---

### **Freedom Writer's Methodology**

*MARCUS STROTHER, COORDINATOR OF YOUTH DEVELOPMENT, SACRAMENTO CITY UNIFIED SCHOOL DISTRICT, SACRAMENTO, CA*

The Freedom Writer's Diary and the movie Freedom Writer's is an educational phenomenon. As a Freedom Writer Teacher who works closely with Erin Gruwell, I will provide Freedom Writer instructional methodology that can be used in the Expanded Learning space to build relationships, change culture and use writing for healing. During this interactive workshop, we will participate in strategies like the "Line Game," "Froot Loop Bingo," and the "Crayon Game." This workshop will work to build a small learning community that will leave feeling like a family ready to take on the challenges of working with our students, parents and community.



Greenwood 2

---

### **Cool Spins on a Hot Summer Culture- Creating a Unique Program Culture**

*NAZANEEN KHALILNAJI-OTTO, DIRECTOR OF THE SUMMER MATTERS CAMPAIGN, PARTNERSHIP FOR CHILDREN & YOUTH, OAKLAND, CA*

Unique program cultures can be created by delivering simple things in extraordinary ways. Cool Spins on a Hot Summer Culture is an interactive workshop that will provide practical strategies for creating a unique experience for your youth. In this workshop, participants will experience how summer themes, traditions, and spirit connect with learning goals to make programs relevant and interesting. Participants will leave with tools and resources as well as having practiced putting together some of the core elements that make summer learning feel like extraordinary experience for youth "campers." Participants will be able to describe the key elements that create a unique program culture, and apply some key elements of a unique program culture to construct a model program experience for students.



Greenwood 4

### 360/365 Promoting Success in School, Work and Life

STACEY DARAIO, CO-DIRECTOR, TEMESCAL ASSOCIATES, OAKLAND, CA

What are the social-emotional and character skills that youth need to succeed in school, life and work. In order for children to grow up to become healthy and productive citizens, they must learn in a variety of settings year-round (365 days) and practice a wide variety of interrelated skills: social-emotional, character and academic that focus on a 360-degree view of the whole child. Learn how social-emotional skills and the Quality Standards dovetail to create effective program activities and positive environments that help young people succeed in school and in life!



Greenwood 5

---

### 3:15pm-3:30pm CLOSING & RAFFLE

Chartville 1 & 2

Join us for the closing remarks and raffle. You will receive your raffle ticket at the door for a chance to win fun prizes! And, if you registered for the Legacy Summit before 12-21-17, you are automatically entered to win FREE standard registration to the 2018 BOOST Conference (value \$495) in Palm Springs, CA!



## DON'T FORGET TO FILL OUT OUR SHORT SURVEY!

Using Snapchat or another QR code reader, scan the code and fill out our survey. Once you complete our survey you will receive your Certificate of Attendance.



Thank you for your feedback!

---

## THANK YOU TO ALL THE SUPPORTERS OF THE REGION 6 LEGACY SUMMIT!



# LEGACY SUMMIT FACILITY MAP

